Pedagogical Activity 8

Peer Group Consultation: Tackling the challenges of intercultural teaching

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University: TU Darmstadt

Dates and times: June 28th 21, 9-12 am CET

Estimated workload: 1 session of 3 hours / 180 minutes (break included)

Maximum participants: 10

Format: Virtual group consultation

Registration Details:

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<th>Registration link/e-mail/method</th>
<th>Mail to: <a href="mailto:hd-workshops@hda.tu-darmstadt.de">hd-workshops@hda.tu-darmstadt.de</a></th>
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| Registration deadline | June 14th 2021 |

Pedagogical activities are part of a good practice teaching and learning initiative to enhance our understanding of learning cultures in the UNITE! network of universities.
Overview and aim

In this virtual group consultation, we will reflect on the challenging situations that participants typically experience in their teaching contexts involving international students. Together as a group, our aim will be to develop possible solutions.

Target group and prerequisites

Lecturers who teach or supervise diverse student groups including international and local students. Please be prepared to bring in your own questions.

No prerequisites.

Keywords

International students, local students, diversity, intercultural teaching

Learning Outcomes (LOs)

A successful learner will:

- Have developed strategies to overcome challenges typical of teaching situations involving international students as well as arising between local and international students
- Have gained insight into interculturally varying perspectives
- Have experienced the method of peer consultation as a means to develop and improve teaching in their own department

Content

Each participant brings their own question /challenge / case into the group and we choose three that we would like to brainstorm about. We then discuss the selected challenges:

1. Welcome & introduction to the consultation,
Peer Group Consultation: Tackling the challenges of intercultural teaching  

Activity overview

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| 2. | 3 brainstorming rounds on experiences with and solutions to intercultural educational challenges:  
Round 1. |
| 3. | Round 2 |
| 4. | Round 3 |
| 5. | 10’ Closing & flash-feedback |

**Situation**
- The “case owner” describes the situation in which the challenge occurred.

**Questions**
- The group participants can ask for more details.

**Reflection**
- The group reflects on the possible perspectives of persons involved.

**Key Question**
- The “case owner” formulates their key question.

**Solutions**
- The group brainstorm and discuss possible solutions.

**Conclusions**
- The “case owner” chooses strategies that they would like to try out. The group reflects on general insights.
Additional resources
Information about the applied method and materials on “Intercultural Reflecting Team” available at:
https://sites.durham.ac.uk/intref/